

e.	<p>Instructional Design:</p> <ol style="list-style-type: none"> 1. Curriculum design (<i>Outcome of Expert Committee meeting; Programme Structure: specify the theory, practical, fieldwork, project, etc components</i>): 2. Total Credit hours (<i>including course wise</i>): 3. Detailed syllabi: 4. Duration of the programme (<i>Minimum & Maximum</i>): 5. Medium of instruction: 6. Type of programme (<i>General/ Professional</i>): 7. Faculty and Support staff: 8. Instructional design & delivery mechanism (<i>Media to be used - print, audio, video, online, computer aided, web based, etc. (course wise)</i>): 9. Student Support Services system (<i>Specify the provisions to be made at HQs, Regional Centres, Learner Support Centres and Web based, etc</i>): 	<p>The university has adopted a multiple media approach for imparting instruction to its learners for its various programme of study. Identifying and defining the target group. The self instructional format is used to develop self instruction material.</p> <p>60</p> <p>Enclosed</p> <p>2 to 6 years.</p> <p>Telugu</p> <p>General</p> <p>Dr.N.Rajani, associate professor Dr. Varanasivenkateswarlu, adjunct faculty.</p> <p>The self instructional material..print mode Audio, video classes and face to face to counselling classes, online classes with zoom support.</p> <p>HQs, Regional Centres, Learner Support Centres are providing relevant services for students.</p>
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Programme Project Report (PPR)

S.No.	Parameters	Details
f.	<p>Procedure for admissions, curriculum transaction and evaluation:</p> <ol style="list-style-type: none"> 1. Define the admission policy (including web based tools to be adopted): 2. Eligibility criteria: 3. Fee structure: 4. Financial assistance to learners (if any): 5. Activity planner of all academic activities of the academic session: 6. Policy for Evaluation of learner progress along with methods and tools: 	<p>Online admission process</p> <p>Any graduate with compulsory Telugu language.</p> <p>Exemption for disabled students.</p> <p>Continuous evaluation through self-check exercises in material and evaluation in term end exams and through assignment system.</p>
g.	<p>Requirement of the laboratory support and library resources:</p> <ol style="list-style-type: none"> 1. Laboratory support to the learners (if any): 2. Provision of Practical book for learners (if any): 3. Provision of Virtual Reality methods for Practicals in case of Online learning (if any): 	<p>NA</p>
h.	<p>Cost estimate of the program and the provisions:</p> <ol style="list-style-type: none"> 1. Indicate the budgetary requirement for: <ol style="list-style-type: none"> 1. Programme Development 2. Delivery 3. Maintenance 	<p>Programme development is an ongoing process. It includes costs incurred by course experts meetings, writers meeting, lesson writers and editors and DTP Charges.</p> <p>Material production and distribution to the students. Material Production Unit inside the University caters to material production.</p>
i.	<p>Quality assurance mechanism and expected program outcomes*:</p> <ol style="list-style-type: none"> 1. Define the review mechanism of the Programme for enhancing the standards of curriculum, instructional design relevant to professional requirements: 2. Define Programme benchmark statements: 3. Mechanism for monitoring the effectiveness of the programme: <p>*Minimum standards must adhere to UGC (ODL) Regulations, 2017 and directions of the Statutory Bodies of the University</p>	<p>Standard norms and procedures for course design and development.</p> <p>Standard norms for appointing academic counsellors.</p> <p>External subject experts involved in all academic activities.</p> <p>All activities of LSC s are monitored by the university. Examination centers are also regularly monitored by observers, flying squads etc.,</p>

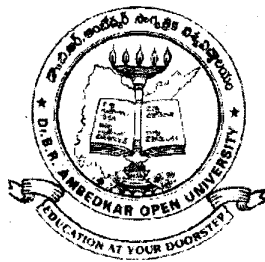
Amperjani

Director (Academic)
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Signature of Head of the Department with seal

Signature of Dean of the Faculty with seal

N. Rajani
HEAD
DEPT. OF TELUGU
Dr. B.R. Ambedkar Open University
Prof. G. Ram Reddy
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Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : TELUGU

Name of the Programme : PG

S.No.	Parameters	Details (Please tick)
a. Learning Materials	I) SLM is : (a) Self - explanatory (b) Self - contained (c) Self - directed (d) Self - Motivating (e) Self - Evaluating II) SLM Comprises : (a) Overview of Units (b) Objectives (c) Activities (d) Assignments (e) Additional Resources III) SLM has : (a) Credit value assigned for each module or unit in the course (b) Provides Scope for practice at once own pace and own time IV) SLM has : Guidelines for : (a) academic integrity (b) Internet etiquette (c) Expectation regarding activity (d) Discussions (e) Plagiarism	 (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓)

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)	
1	(c) Level and style of presentation and language simple and appropriate	(✓)	
	(d) Clear information on types of support materials and study activities	(✓)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)	
	(f) conforms to the learning out comes	(✓)	
	(g) clear guidelines with regard to the use of the audio or video material	(✓)	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)	
	(i) provides continuity and coherence	(✓)	
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)	
	(b) The file size is accessible and downloaded	(✓)	
	(c) course content (in digital format is) easy to navigate and searchable	(✓)	
	(d) The digital content is Unicode compliant	(✓)	
	(e) Digital content gives special attention to the leaners with disabilities.	(✓)	
	(f) Digital content available across platforms and devices	(✓)	
	(g) Audio-video material is made available through streaming	(✓)	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)	
	(i) The required players are made available to learners.	(✓)	
	D. Curriculum and Pedagogy : Quality Standards		
	Curriculum objectives are :		
	(a) Consistent with the mission of Dr.BRAOU	(✓)	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

N. Rajani

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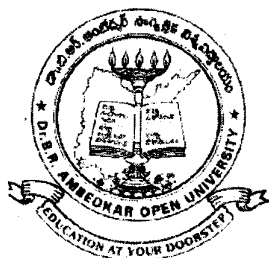
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21/2011

Dean, Faculty

Director (Academic)


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Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: TELUGU

Name of the Programme : PG

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(✓)

N. Rajam
Head of the Department

2, 2011
Dean, Faculty

[Signature]
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